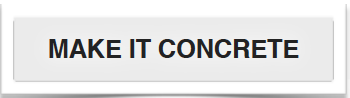
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**BACKGROUND**

The idea of Concrete and/or Shape poems has been utilized in classrooms for years. This strategy puts a twist on the concept by using it as a strategy for students to reflect and share something they have learned through media.

**EXAMPLE**

•Explain to students that they will be watching a short video segment on one of the great inventions ʻSolar Power.’ Following the video segment, they will be asked to recall as much information about the benefits.

•Watch the video segment Greatest Inventions with Bill Nye: Energy- Solar Power (06:36).

•Have students draw the outline one image or a series of images that represent what they learned from the video segment.

•Within the outline of each image, students should fill in as many facts as possible.

•Have students share their images in small groups.

**Standard:**

**Digital Literacy Focus:**

\_\_\_\_\_\_Search, find and retrieve digital information

\_\_\_\_\_\_Understand and interpret digital information

\_\_\_\_\_\_Evaluate digital information and use relevant evidence to judge its quality

\_\_\_\_\_\_Communicate digital information and collaborate with peers colleagues, family and on occasion the general public

**CREATE:**

Use diverse technologies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_